

## The decision a description model

<b>1- : Course Name</b>					
<b>Quality Management</b>					
<b>2- Course Code</b>					
<b>3- :quarterly/ Year</b>					
<b>annual</b>					
<b>4- : Date this description was prepared</b>					
<b>2023/28/2</b>					
<b>5. Available forms of attendance:</b>					
<b>My presence</b>					
<b>6. :units/ Number of study hours</b>					
<b>units hours/3 3</b>					
<b>:Name of the course administrator -7</b>					
<b>:the name M Atheer Abdul Jabbar is annoying . M</b>					
<b>Email: rnnn2014@gmail.com</b>					
<b>Objectives of the course -8</b>					
<ul style="list-style-type: none"> <li>• and its historical of quality management Identify the history of the emergence development</li> <li>• quality learn about the functions of And Basics of quality management management</li> <li>• and implement it scientifically to control quality Learn how</li> <li>• Learn about the concept of environmental science, its basics, and its benefits to society</li> <li>• to become familiar with the ISO roviding the student with the skills and abilitiesP contents family, its objectives and 14000</li> </ul>					<b>Course objectives</b>
<b>Teaching and learning strategy -9</b>					
1- Thinking strategy according to the student's ability 2- High thinking skill strategy 3- Critical thinking strategy in learning 4- Brainstorming					<b>The strategy</b>
<b>Course -10 structure</b>					
<b>Evaluation method</b>	<b>Learning method</b>	<b>Name of the unit/topic</b>	<b>Required learning outcomes</b>	<b>hours</b>	<b>the week</b>
Exams of various -1 types om Feedback fr-2 students The method of -3 expression with faces Learning matrix-4	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	Historical development of standardization The concept of standardization	Reviewing the historical development of the concept and of quality the stages of its	3	The first

Reports and studies -5			development		
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 studies Reports and -4 Case studies and -5 discussion	Goals And standardization keep him away	the Identify desired goals of quality	3	the second
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 studiesReports and s -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	,The concept of quality the importance its quality	Explore and discuss the of importance quality	3	Third
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	Influential factors With quality	Understand the most important factors Influential With quality	3	Fourth
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving-1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	the cost Concept quality	Understandin g the most important techniques on the which concept of quality costs is based	3	Fifth
various Exams of-1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	Analyzing and measuring quality costs	Understandin g and the applying most important techniques on which the analysis and measurement of quality costs are based	3	Six
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving-1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	Quality rings	Understandin g the most important foundations on which quality management cycles are based	3	Seven

degrees 15	Editorial	Semester exam		3	Eight
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	Factors affecting quality episodes	Understanding the most important factors on which quality management cycles are based	3	Nine
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	Quality control concept, goals, and steps	Understand quality control concept, objectives, steps and techniques	3	tenth
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	Quality control tools	Understanding quality control tools	3	eleventh
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	Statistical quality control	Exploring and applying the most important techniques for statistical quality control	3	Twelfth
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	quality concept, Total goals and principles	Explore and understand what it is Total quality concept, goals and principles	3	Thirteenth
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	Contemporary quality management systems, concepts and types	Identify and understand contemporary quality management systems, concepts and types	3	Fourteen
degrees 5 1	Editorial	year-The exam is mid		3	Fifteen
Exams of various -1 types Feedback from -2 students	Method of giving -1 lectures Student groups-2 Workshops-3	Basics of ecology	Learn about concept the and basics of environmental	3	sixteen

The method of -3 faces expression with Learning matrix-4 Reports and studies -5	Reports and studies -4 Case studies and -5 discussion		l science		
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	Caring for the environment	Understandin g the concept and goals of caring for the environment	3	Seventeen
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	and Natural resources their types	Understandin g and identifying the most important natural resources and their types	3	Eighteenth
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	Types of ecosystems	Identify and understand the types of ecosystems	3	nineteen
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 studies and Case -5 discussion	Environmental factors and laws	Learn about the most important environmenta l laws	3	The twentieth
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	The most prominent environmental problems	the Exploring most important environmenta l problems	3	twenty one
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	14000 family	Understand the key issues of the ISO 14000 family	3	-Twenty Two
Exams of various -1 types Feedback from -2 students	Method of giving -1 lectures Student groups-2 Workshops-3	Benefits of applying the ISO 14000 set of specifications	Understand of the benefits applying the SO 14000 set	3	-Twenty three

The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Reports and studies -4 Case studies and -5 discussion		of standards		
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces matrix Learning-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	Environmental Management System ISO 14000	ISO 14000 Environmenta 1 Management System	3	-Twenty fourth
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving - lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	ISO 14000 Environmental Management System Requirements	Identify the requirements of theISO 14000 environmenta l management system	3	five-Twenty
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4	ISO 14000 Environmental Management System Requirements	Identify the requirements of theISO 14000 environmenta l management system	3	-Twenty sixth
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	Environmental goals and plans to achieve the evaluation ,them performance Environmental	Understandin g theories of environmenta l goals and plans to ,achieve them the evaluation performance Environmenta 1	3	-Twenty seventh
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	Basics of ecology	Learn about the basics of environmenta l science	3	-Twenty eight
Exams of various-1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	Caring for the environment	Learn about modern trends in caring for the environment	3	nine-Twenty
degrees 50	Editorial	Final exam		3	thirty

**Course evaluation -11**

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, .etc

**Learning and teaching resources -12**

, And Dr. Jawad glorious morning ,Najjar-Dr. Al the quality Management , ( 2017 ) , Maha Kamel And For publication memory , And its applications . Baghdad distribution	1- Required prescribed books
Maha , And Dr. Jawad glorious morning ,Najjar-Dr. Al And its the quality Management , ( 2017 ) , Kamel And distribution For publication memory , applications . Baghdad	2- (Main references (sources
administrative specialties Scientific journals in	3- Recommended books and references (.....scientific journals, reports)
Specialized websites	4- Electronic references, Internet sites